

Photo	Name	Pronunciation	User ID	Role	Groups	Student Number	Additional information
							Special Needs
							<ul style="list-style-type: none"> At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. Respect if student does not want to read out loud in front of classmates.
							Special Needs
							<ul style="list-style-type: none"> Don't overload information pages. At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
							Special Needs
							<ul style="list-style-type: none"> Anticipate the



Albertson, Albert

-

student0011


Student

Multiple...

36726



Anderson, Zachary

ZAK-a-ry AN-
der-son


student0012

Student

Multiple...

90369



Bhayakridbhayanashanachar, -
Bhaktavatsalam

student0014

Student

Multiple...

51917

Special Needs

- Anticipate the

AD

de L'Aigle, Aimee

-

student0005 Student Multiple...

76934

- material to work on, for example upload the teaching material ahead of time.
- Brief problem statements divided into parts.

Special Needs

- Brief problem statements divided into parts.
- Don't overload information pages.

BV

der Pluijm, Ben van

-

student0003 Student Multiple...

28640

- material to work on, for example upload the teaching material ahead of time.
- Anticipate the material to work on, for example upload the teaching material ahead of time.
 - Less demanding spelling.

Special Needs

JF

Fitz Gerald, John



student0007 Student Multiple...

80551

- Special Needs
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize

ÂH

Haslip, Ângeolo

-

student0009 Student Multiple...

89517

- the most important ideas at the end of the session.
- Brief problem statements divided into parts.

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

Special Needs

- Less demanding spelling.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

WK

Kar-Wai, Wong

-

student0006 Student Multiple...

17978

EN

Niño, El

-

student0008 Student Multiple...

84701

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

OS

Student, 0015

-

student0015 Student Multiple...

28640

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Brief problem statements divided into parts.

OS

Student, 0016

-

student0016 Student Multiple...

15503

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- Anticipate the material to work on, for example

0S

Student, 0017

-

student0017 Student Multiple...

27064

upload the teaching material ahead of time.

Special Needs

- Brief problem statements divided into parts.
- Less demanding spelling.

0S

Student, 0018

-

student0018 Student Multiple...

95877

Special Needs

- Brief problem statements divided into parts.
- Don't overload information pages.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

0S

Student, 0019

-

student0019 Student Multiple...

36814

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Less demanding spelling.

0S

Student, 0020

-

student0020 Student Multiple...

11050

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S

Student, 0021

-

student0021 Student Multiple...

96603

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Less demanding spelling.

0S

Student, 0022

-

student0022 Student Multiple...

9229

Special Needs

- Anticipate the material to work on, for example

0S

Student, 0023

-

student0023 Student Multiple...

93443

- upload the teaching material ahead of time.
- Less demanding spelling.

Special Needs

- Less demanding spelling.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

0S

Student, 0024

-

student0024 Student Multiple...

34166

- Don't overload information pages.
- Don't overload information pages.

Special Needs

- Don't overload information pages.
- More time to take the exams.

0S

Student, 0025

-

student0025 Student Multiple...

58255

0S

Student, 0026

-

student0026 Student Multiple...

35862

0S

Student, 0027

-

student0027 Student Multiple...

87919

Special Needs

- Brief problem statements divided into parts.

- Respect if student does not want to read out loud in front of classmates.

0S	Student, 0028	-	student0028	Student	Multiple...	5532	<ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0029	-	student0029	Student	Multiple...		Special Needs <ul style="list-style-type: none"> • Don't overload information pages. • Less demanding spelling.
0S	Student, 0030	-	student0030	Student	Multiple...	90283	Special Needs <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • Less demanding spelling.
0S	Student, 0031	-	student0031	Student	<u>SMPL101 Spring 2023</u>	92769	Special Needs <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize

05

Student, 0032

-

student0032 Student [SMPL101 Spring 2023](#)

57767

- the most important ideas at the end of the session.
- Don't overload information pages.

Special Needs

- More time to take the exams.
- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Don't overload information pages.

05

Student, 0033

-

student0033 Student [SMPL101 Spring 2023](#)

42913

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S	Student, 0034	-	student0034 Student SMPL101 Spring 2023	35580	Special Needs <ul style="list-style-type: none"> • Don't overload information pages. • Less demanding spelling.
0S	Student, 0035	-	student0035 Student SMPL101 Spring 2023	45638	Special Needs <ul style="list-style-type: none"> • Brief problem statements divided into parts. • Don't overload information pages.
0S	Student, 0036	-	student0036 Student SMPL101 Spring 2023	74013	Special Needs <ul style="list-style-type: none"> • Less demanding spelling. • Less demanding spelling.
0S	Student, 0037	-	student0037 Student SMPL101 Spring 2023	81952	
0S	Student, 0038	-	student0038 Student SMPL101 Spring 2023	24101	Special Needs <ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Don't overload information pages.
0S	Student, 0039	-	student0039 Student SMPL101 Spring 2023	55753	Special Needs <ul style="list-style-type: none"> • At the beginning of the class,

OS

Student, 0040

-

student0040 Student [SMPL101 Spring 2023](#)

- the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Don't overload information pages.

Special Needs

- Don't overload information pages.
- Less demanding spelling.

OS

Student, 0041

-

student0041 Student [SMPL101 Spring 2023](#)

58543

- Special Needs
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
 - Don't overload information pages.

OS

Student, 0042

-

student0042 Student [SMPL101 Spring 2023](#)

23647

- Special Needs
- Brief problem statements

0S

Student, 0043

-

student0043 Student [SMPL101 Spring 2023](#)

- divided into parts.
- Less demanding spelling.

Special Needs

- Don't overload information pages.
- Brief problem statements divided into parts.

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Brief problem statements divided into parts.

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Less demanding spelling.

0S

Student, 0044

-

student0044 Student [SMPL101 Spring 2023](#)

0S

Student, 0045

-

student0045 Student [SMPL101 Spring 2023](#)

80145

- upload the teaching material ahead of time.
- Less demanding spelling.

0S

Student, 0046

-

student0046 Student [SMPL101 Spring 2023](#)

43989

Special Needs

0S

Student, 0047

-

student0047 Student [SMPL101 Spring 2023](#)

28191

- Less demanding spelling.
- Brief problem statements divided into parts.

Special Needs

- Don't overload information pages.
- More time to take the exams.

0S

Student, 0048

-

student0048 Student [SMPL101 Spring 2023](#)

70651

- Less demanding spelling.
- Less demanding spelling.

Special Needs

- Less demanding spelling.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S

Student, 0049

-

student0049 Student [SMPL101 Spring 2023](#)

21038

0S

Student, 0050

-

student0050 Student [SMPL101 Spring 2023](#)

70052

0S

Student, 0051

-

student0051 Student [SMPL101 Spring 2023](#)

65297

Special Needs

- At the beginning

of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S

Student, 0052

-

student0052 Student [SMPL101 Spring 2023](#)

45702

Special Needs

- Don't overload information pages.
- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Don't overload information pages.

0S

Student, 0053

-

student0053 Student [SMPL101 Spring 2023](#)

67127

0S	Student, 0054	-	student0054 Student SMPL101 Spring 2023	60458	Special Needs <ul style="list-style-type: none"> Anticipate the material to work on, for example upload the teaching material ahead of time. Brief problem statements divided into parts.
0S	Student, 0055	-	student0055 Student SMPL101 Spring 2023	16454	Special Needs <ul style="list-style-type: none"> Less demanding spelling. Don't overload information pages.
0S	Student, 0056	-	student0056 Student SMPL101 Spring 2023	34207	Special Needs <ul style="list-style-type: none"> Less demanding spelling. Less demanding spelling.
0S	Student, 0057	-	student0057 Student SMPL101 Spring 2023		Special Needs <ul style="list-style-type: none"> More time to take the exams. Don't overload information pages.
0S	Student, 0058	-	student0058 Student SMPL101 Spring 2023	49247	Special Needs <ul style="list-style-type: none"> Don't overload information pages. Anticipate the material to

05

Student, 0059

-

student0059 Student [SMPL101 Spring 2023](#)

5538

- work on,
for
example
upload the
teaching
material
ahead of
time.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

Special Needs

- Less demanding spelling.
- Respect if student does not want to read out loud in front of classmates.

05

Student, 0060

-

student0060 Student [SMPL101 Spring 2023](#)

40687

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

						<ul style="list-style-type: none"> Respect if student does not want to read out loud in front of classmates.
						Special Needs
0S	Student, 0061	-	student0061	Student SMPL101 Spring 2023	22945	<ul style="list-style-type: none"> Don't overload information pages. Less demanding spelling.
0S	Student, 0062	-	student0062	Student SMPL101 Spring 2023	34942	
						Special Needs
0S	Student, 0063	-	student0063	Student SMPL101 Spring 2023	48676	<ul style="list-style-type: none"> Don't overload information pages. Don't overload information pages.
						Special Needs
0S	Student, 0064	-	student0064	Student SMPL101 Spring 2023	90092	<ul style="list-style-type: none"> Respect if student does not want to read out loud in front of classmates. Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0065	-	student0065	Student SMPL101 Spring 2023	59085	Special Needs

0S	Student, 0066	-	student0066 Student SMPL101 Spring 2023	27766	<ul style="list-style-type: none"> • Don't overload information pages. • Don't overload information pages. <p>Special Needs</p> <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • More time to take the exams.
0S	Student, 0067	-	student0067 Student SMPL101 Spring 2023	48332	<p>Special Needs</p> <ul style="list-style-type: none"> • More time to take the exams. • Less demanding spelling.
0S	Student, 0068	-	student0068 Student SMPL101 Spring 2023	99129	<p>Special Needs</p> <ul style="list-style-type: none"> • Less demanding spelling. • More time to take the exams.
0S	Student, 0069	-	student0069 Student SMPL101 Spring 2023	460	<p>Special Needs</p> <ul style="list-style-type: none"> • Respect if student does not want to read out loud in

0S

Student, 0070

-

student0070 Student [SMPL101 Spring 2023](#)

48947

- front of classmates.
- Less demanding spelling.

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- More time to take the exams.
- Brief problem statements divided into parts.

Special Needs

- More time to take the exams.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

0S

Student, 0071

-

student0071 Student [SMPL101 Spring 2023](#)

62128

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Anticipate the

0S

Student, 0072

-

student0072 Student [SMPL101 Spring 2023](#)

13275

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Anticipate the

0S	Student, 0073	-	student0073 Student <u>SMPL101 Spring 2023</u>	88805	material to work on, for example upload the teaching material ahead of time.
					<p>Special Needs</p> <ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0074	-	student0074 Student <u>SMPL101 Spring 2023</u>	66209	Special Needs
					<ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Brief problem statements divided into parts.
0S	Student, 0075	-	student0075 Student <u>SMPL101 Spring 2023</u>	79144	Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Don't overload information pages.

Special Needs

- Brief problem statements divided into parts.
- Don't overload information pages.

Special Needs

- Brief problem statements divided into parts.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S

Student, 0076

-

student0076 Student SMPL101 Spring 2023

1806

0S

Student, 0077

-

student0077 Student SMPL101 Spring 2023

60360

0S	Student, 0078	-	student0078 Student SMPL101 Spring 2023	81463	Special Needs <ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates. • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0079	-	student0079 Student SMPL101 Spring 2023	18521	Special Needs <ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • More time to take the exams.
0S	Student, 0080	-	student0080 Student SMPL101 Spring 2023	49879	Special Needs <ul style="list-style-type: none"> • Don't overload information pages. • Don't overload information pages.
0S	Student, 0081	-	student0081 Student SMPL101 Spring 2023	37684	Special Needs <ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates.

0S

Student, 0085

-

student0085 Student [SMPL101 Spring 2023](#)

61118

- important ideas at the end of the session.
- Don't overload information pages.

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S

Student, 0086

-

student0086 Student [SMPL101 Spring 2023](#)

90076

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.

OS

Student, 0087

-

student0087 Student [SMPL101 Spring 2023](#)

36838

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- More time to take the exams.

OS

Student, 0088

-

student0088 Student [SMPL101 Spring 2023](#)

34444

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important

0S	Student, 0089	-	student0089 Student SMPL101 Spring 2023	36935	ideas at the end of the session.
					Special Needs
					<ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates. • Less demanding spelling.
					Special Needs
					<ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • Brief problem statements divided into parts.
0S	Student, 0090	-	student0090 Student SMPL101 Spring 2023	78287	
0S	Student, 0091	-	student0091 Student SMPL101 Spring 2023	2476	Special Needs
					<ul style="list-style-type: none"> • Don't overload

						information pages. <ul style="list-style-type: none">• Don't overload information pages.
						Special Needs <ul style="list-style-type: none">• Don't overload information pages.• Less demanding spelling.
0S	Student, 0092	-	student0092	Student <u>SMPL101 Spring 2023</u>	21126	
						Special Needs <ul style="list-style-type: none">• Less demanding spelling.• More time to take the exams.
0S	Student, 0093	-	student0093	Student <u>SMPL101 Spring 2023</u>	6143	
						Special Needs <ul style="list-style-type: none">• More time to take the exams.• Less demanding spelling.
0S	Student, 0094	-	student0094	Student <u>SMPL101 Spring 2023</u>	6372	
						Special Needs <ul style="list-style-type: none">• At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.• At the beginning of the class, the teacher
0S	Student, 0095	-	student0095	Student <u>SMPL101 Spring 2023</u>	97240	

should indicate how he will organize the session and summarize the most important ideas at the end of the session.

Special Needs

- Don't overload information pages.
- Don't overload information pages.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Less demanding spelling.
- Less demanding spelling.

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Anticipate the material to

0S

Student, 0096

-

student0096 Student SMPL101 Spring 2023

31947

0S

Student, 0097

-

student0097 Student SMPL101 Spring 2023

14073

0S

Student, 0098

-

student0098 Student SMPL101 Spring 2023

83257

0S	Student, 0099	-	student0099 Student SMPL101 Spring 2023	31898	<p>work on, for example upload the teaching material ahead of time.</p> <p>Special Needs</p> <ul style="list-style-type: none"> • Don't overload information pages. • Don't overload information pages.
0S	Student, 0100	-	student0100 Student SMPL101 Spring 2023	65371	<p>Special Needs</p> <ul style="list-style-type: none"> • More time to take the exams. • Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0101	-	student0101 Student SMPL101 Spring 2023	14626	<p>Special Needs</p> <ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Less demanding spelling.
0S	Student, 0102	-	student0102 Student SMPL101 Spring 2023	13953	Special Needs

- Respect if student does not want to read out loud in front of classmates.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

Special Needs

- Don't overload information pages.
- Don't overload information pages.

Special Needs

- Don't overload information pages.
- More time to take the exams.

Special Needs

- Brief problem statements divided into parts.
- Brief problem statements

0S

Student, 0103

-

student0103 Student [SMPL101 Spring 2023](#)

36165

0S

Student, 0104

-

student0104 Student [SMPL101 Spring 2023](#)

17043

0S

Student, 0105

-

student0105 Student [SMPL101 Spring 2023](#)

74296

divided into parts.

Special Needs

- Brief problem statements divided into parts.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Less demanding spelling.
- Less demanding spelling.

Special Needs

- More time to take the exams.
- More time to take the exams.

Special Needs

- Brief problem statements divided into parts.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

0S

Student, 0106

-

student0106 Student [SMPL101 Spring 2023](#)

14886

0S

Student, 0107

-

student0107 Student [SMPL101 Spring 2023](#)

14945

0S

Student, 0108

-

student0108 Student [SMPL101 Spring 2023](#)

29928

0S

Student, 0109

-

student0109 Student [SMPL101 Spring 2023](#)

33716

0S	Student, 0110	-	student0110 Student SMPL101 Spring 2023	53900	<p>Special Needs</p> <ul style="list-style-type: none"> • More time to take the exams. • More time to take the exams.
0S	Student, 0111	-	student0111 Student SMPL101 Spring 2023	48667	<p>Special Needs</p> <ul style="list-style-type: none"> • More time to take the exams. • Brief problem statements divided into parts. • Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0112	-	student0112 Student SMPL101 Spring 2023	49336	<p>Special Needs</p> <ul style="list-style-type: none"> • Don't overload information pages. • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0113	-	student0113 Student SMPL101 Spring 2023	53018	<p>Special Needs</p> <ul style="list-style-type: none"> • Less demanding spelling. • Don't overload information pages.

0S	Student, 0114	-	student0114 Student <u>SMPL101 Spring 2023</u>	89936	Special Needs <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • Respect if student does not want to read out loud in front of classmates.
----	---------------	---	--	-------	--

0S	Student, 0115	-	student0115 Student <u>SMPL101 Spring 2023</u>	36278	Special Needs <ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates. • Don't overload information pages.
----	---------------	---	--	-------	--

0S	Student, 0116	-	student0116 Student <u>SMPL101 Spring 2023</u>	71477	Special Needs <ul style="list-style-type: none"> • Less demanding spelling. • Anticipate the material to work on, for example upload the teaching material
----	---------------	---	--	-------	--

ahead of time.

- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Don't overload information pages.
- Brief problem statements divided into parts.

Special Needs

- Don't overload information pages.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

Special Needs

- Less demanding spelling.
- More time to take the exams.

Special Needs

- More time to take the exams.
- Brief problem

0S

Student, 0117

-

student0117 Student [SMPL101 Spring 2023](#)

15660

0S

Student, 0118

-

student0118 Student [SMPL101 Spring 2023](#)

2274

0S

Student, 0119

-

student0119 Student [SMPL101 Spring 2023](#)

0S

Student, 0120

-

student0120 Student [SMPL101 Spring 2023](#)

25366

						statements divided into parts.
						Special Needs
0S	Student, 0121	-	student0121	Student <u>SMPL101 Spring 2023</u>	90441	<ul style="list-style-type: none"> Brief problem statements divided into parts. Less demanding spelling.
						Special Needs
0S	Student, 0122	-	student0122	Student <u>SMPL101 Spring 2023</u>	86627	<ul style="list-style-type: none"> Brief problem statements divided into parts. Brief problem statements divided into parts.
						Special Needs
0S	Student, 0123	-	student0123	Student <u>SMPL101 Spring 2023</u>	28021	<ul style="list-style-type: none"> Respect if student does not want to read out loud in front of classmates. More time to take the exams.
0S	Student, 0124	-	student0124	Student <u>SMPL101 Spring 2023</u>	66982	Special Needs <ul style="list-style-type: none"> Anticipate the material to work on, for example upload the teaching material ahead of time. Don't overload

information
pages.

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Don't overload information pages.
- Brief problem statements divided into parts.

Special Needs

- Don't overload information pages.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

Special Needs

- At the beginning of the class, the teacher should indicate

0S

Student, 0125

-

student0125 Student [SMPL101 Spring 2023](#)

39947

0S

Student, 0126

-

student0126 Student [SMPL101 Spring 2023](#)

54459

0S

Student, 0127

-

student0127 Student [SMPL101 Spring 2023](#)

48949

OS

Student, 0128

-

student0128 Student [SMPL101 Spring 2023](#)

90511

- how he will organize the session and summarize the most important ideas at the end of the session.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- More time to take the exams.

OS

Student, 0129

-

student0129 Student [SMPL101 Spring 2023](#)

15146

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Brief problem statements

divided into parts.

0S	Student, 0130	-	student0130 Student SMPL101 Spring 2023	17062	
					Special Needs
					<ul style="list-style-type: none">• Less demanding spelling.• Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0131	-	student0131 Student SMPL101 Spring 2023	49054	
0S	Student, 0132	-	student0132 Student SMPL101 Spring 2023	52822	
					Special Needs
					<ul style="list-style-type: none">• Brief problem statements divided into parts.• Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0133	-	student0133 Student SMPL101 Spring 2023	67699	
0S	Student, 0134	-	student0134 Student SMPL101 Spring 2023	32828	Special Needs
					<ul style="list-style-type: none">• Less demanding spelling.• At the beginning of the class, the teacher should indicate how he will

					organize the session and summarize the most important ideas at the end of the session.
					Special Needs
					<ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates. • Less demanding spelling.
0S	Student, 0135	-	student0135 Student <u>SMPL101 Spring 2023</u>	50600	
					Special Needs
					<ul style="list-style-type: none"> • Respect if student does not want to read out loud in front of classmates. • Don't overload information pages.
0S	Student, 0136	-	student0136 Student <u>SMPL101 Spring 2023</u>		
					Special Needs
					<ul style="list-style-type: none"> • Don't overload information pages. • Brief problem statements divided into parts.
0S	Student, 0137	-	student0137 Student <u>SMPL101 Spring 2023</u>	40745	
					Special Needs
					<ul style="list-style-type: none"> • Anticipate the material to work on,
0S	Student, 0138	-	student0138 Student <u>SMPL101 Spring 2023</u>	30286	

0S

Student, 0139

-

student0139 Student [SMPL101 Spring 2023](#)

73998

- for example upload the teaching material ahead of time.
- Less demanding spelling.

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Don't overload information pages.

0S

Student, 0140

-

student0140 Student [SMPL101 Spring 2023](#)

3612

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Don't overload information pages.

0S

Student, 0141

-

student0141 Student [SMPL101 Spring 2023](#)

Special Needs

- Anticipate the material to work on, for example upload the teaching

0S

Student, 0142

-

student0142 Student [SMPL101 Spring 2023](#)

12638

- material ahead of time.
- Don't overload information pages.

Special Needs

- Don't overload information pages.
- Less demanding spelling.

0S

Student, 0143

-

student0143 Student [SMPL101 Spring 2023](#)

664

- Don't overload information pages.
- More time to take the exams.

Special Needs

0S

Student, 0144

-

student0144 Student [SMPL101 Spring 2023](#)

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

0S	Student, 0145	-	student0145 Student SMPL101 Spring 2023	16665	Special Needs <ul style="list-style-type: none"> • More time to take the exams. • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0146	-	student0146 Student SMPL101 Spring 2023	90884	Special Needs <ul style="list-style-type: none"> • More time to take the exams. • Brief problem statements divided into parts.
0S	Student, 0147	-	student0147 Student SMPL101 Spring 2023	70461	Special Needs <ul style="list-style-type: none"> • Don't overload information pages. • Less demanding spelling.
0S	Student, 0148	-	student0148 Student SMPL101 Spring 2023	41878	Special Needs <ul style="list-style-type: none"> • More time to take the exams. • Less demanding spelling.
0S	Student, 0149	-	student0149 Student SMPL101 Spring 2023	21847	Special Needs <ul style="list-style-type: none"> • Less demanding spelling. • Brief problem statements divided into parts.

0S	Student, 0150	-	student0150 Student SMPL101 Spring 2023	52810	<p>Special Needs</p> <ul style="list-style-type: none"> • Don't overload information pages. • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0151	-	student0151 Student SMPL101 Spring 2023	84135	<p>Special Needs</p> <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • Brief problem statements divided into parts.
0S	Student, 0152	-	student0152 Student SMPL101 Spring 2023	55219	<p>Special Needs</p> <ul style="list-style-type: none"> • Brief problem statements divided into parts. • Less demanding spelling.
0S	Student, 0153	-	student0153 Student SMPL101 Spring 2023	41029	<p>Special Needs</p> <ul style="list-style-type: none"> • Respect if student does not want to read out

0S

Student, 0154

-

student0154 Student [SMPL101 Spring 2023](#)

5773

- loud in front of classmates.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Less demanding spelling.
- Respect if student does not want to read out loud in front of classmates.

0S

Student, 0155

-

student0155 Student [SMPL101 Spring 2023](#)

73698

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Less demanding spelling.

Special Needs

0S

Student, 0156

-

student0156 Student [SMPL101 Spring 2023](#)

Special Needs

- Less demanding spelling.
- Anticipate the material to work on,

for
example
upload the
teaching
material
ahead of
time.

Special Needs

- Less demanding spelling.
- Don't overload information pages.

Special Needs

- More time to take the exams.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

Special Needs

- More time to take the exams.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Anticipate the material to work on, for example

0S

Student, 0157

-

student0157 Student [SMPL101 Spring 2023](#)

57670

0S

Student, 0158

-

student0158 Student [SMPL101 Spring 2023](#)

63364

0S

Student, 0159

-

student0159 Student [SMPL101 Spring 2023](#)

0S

Student, 0160

-

student0160 Student [SMPL101 Spring 2023](#)

52873

0S

Student, 0161

-

student0161 Student SMPL101 Spring 2023

97059

- upload the teaching material ahead of time.
- More time to take the exams.

Special Needs

- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.
- Respect if student does not want to read out loud in front of classmates.

0S

Student, 0162

-

student0162 Student SMPL101 Spring 2023

81956

Special Needs

- Don't overload information pages.
- Brief problem statements divided into parts.

0S

Student, 0163

-

student0163 Student SMPL101 Spring 2023

16817

Special Needs

- Respect if student does not want to read out loud in

- front of classmates.
- Don't overload information pages.

0S	Student, 0164	-	student0164 Student SMPL101 Spring 2023	37852	
					Special Needs
					<ul style="list-style-type: none"> • Brief problem statements divided into parts. • Less demanding spelling.
0S	Student, 0165	-	student0165 Student SMPL101 Spring 2023	76556	
					Special Needs
					<ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Less demanding spelling.
0S	Student, 0166	-	student0166 Student SMPL101 Spring 2023	49461	
					Special Needs
					<ul style="list-style-type: none"> • More time to take the exams. • More time to take the exams.
0S	Student, 0167	-	student0167 Student SMPL101 Spring 2023	87330	
					Special Needs
					<ul style="list-style-type: none"> • Brief problem statements divided into parts. • Don't overload
0S	Student, 0168	-	student0168 Student SMPL101 Spring 2023	47627	

0S

Student, 0169

-

student0169 Student [SMPL101 Spring 2023](#)

96210

- information pages.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Anticipate the material to work on, for example upload the teaching material ahead of time.
- Don't overload information pages.

0S

Student, 0170

-

student0170 Student [SMPL101 Spring 2023](#)

90037

- Don't overload information pages.
- Brief problem statements divided into parts.

Special Needs

- Less demanding spelling.
- Respect if student does not want to read out loud in front of classmates.

0S

Student, 0171

-

student0171 Student [SMPL101 Spring 2023](#)

77782

0S	Student, 0172	-	student0172 Student <u>SMPL101 Spring 2023</u>	49137	<p>Special Needs</p> <ul style="list-style-type: none"> • At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session. • Anticipate the material to work on, for example upload the teaching material ahead of time.
0S	Student, 0173	-	student0173 Student <u>SMPL101 Spring 2023</u>	6204	<p>Special Needs</p> <ul style="list-style-type: none"> • More time to take the exams. • Respect if student does not want to read out loud in front of classmates.
0S	Student, 0174	-	student0174 Student <u>SMPL101 Spring 2023</u>	16430	<p>Special Needs</p> <ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time.

					<ul style="list-style-type: none"> • More time to take the exams.
					Special Needs
0S	Student, 0175	-	student0175 Student SMPL101 Spring 2023	84578	<ul style="list-style-type: none"> • Brief problem statements divided into parts. • Don't overload information pages.
					Special Needs
0S	Student, 0176	-	student0176 Student SMPL101 Spring 2023	80491	<ul style="list-style-type: none"> • Less demanding spelling. • Don't overload information pages.
					Special Needs
0S	Student, 0177	-	student0177 Student SMPL101 Spring 2023		<ul style="list-style-type: none"> • Less demanding spelling. • More time to take the exams.
					Special Needs
0S	Student, 0178	-	student0178 Student SMPL101 Spring 2023	29195	<ul style="list-style-type: none"> • Anticipate the material to work on, for example upload the teaching material ahead of time. • Don't overload information pages.
					Special Needs
0S	Student, 0179	-	student0179 Student SMPL101 Spring 2023	61754	<ul style="list-style-type: none"> • Respect if student

- does not want to read out loud in front of classmates.
- Anticipate the material to work on, for example upload the teaching material ahead of time.

Special Needs

- More time to take the exams.
- More time to take the exams.
- At the beginning of the class, the teacher should indicate how he will organize the session and summarize the most important ideas at the end of the session.

OS

Student, 0180

-

student0180 Student SMPL101 Spring 2023

43307

RV

van der Voo, Rob

-

student0004 Student Multiple...

73174

Special Needs

- Brief problem statements divided into parts.
- Anticipate the material to work on, for example upload the

teaching
material
ahead of
time.

Special Needs

- Less demanding spelling.
- More time to take the exams.

Special Needs

- Respect if student does not want to read out loud in front of classmates.
- Respect if student does not want to read out loud in front of classmates.

Special Needs

- Less demanding spelling.
- Less demanding spelling.

Special Needs

- More time to take the exams.
- Respect if student does not want to read out loud in front of classmates.
- At the beginning

VV

van Dijk, Victor

-

student0001 Student Multiple...

42082

PV

van Keken, Peter

-

student0002 Student Multiple...

70399

AZ

Zimmerman, Albert

-

student0010 Student Multiple...

27628

ZZ

Zurawik, Zachary

-

student0013 Student Multiple...

69117

of the class,
the teacher
should
indicate
how he will
organize
the session
and
summarize
the most
important
ideas at the
end of the
session.